

Better Chinese offers the following three teacher training seminars in both English and Chinese.

Best Practices Training

Instructional strategies, curriculum design, lesson planning and delivery...



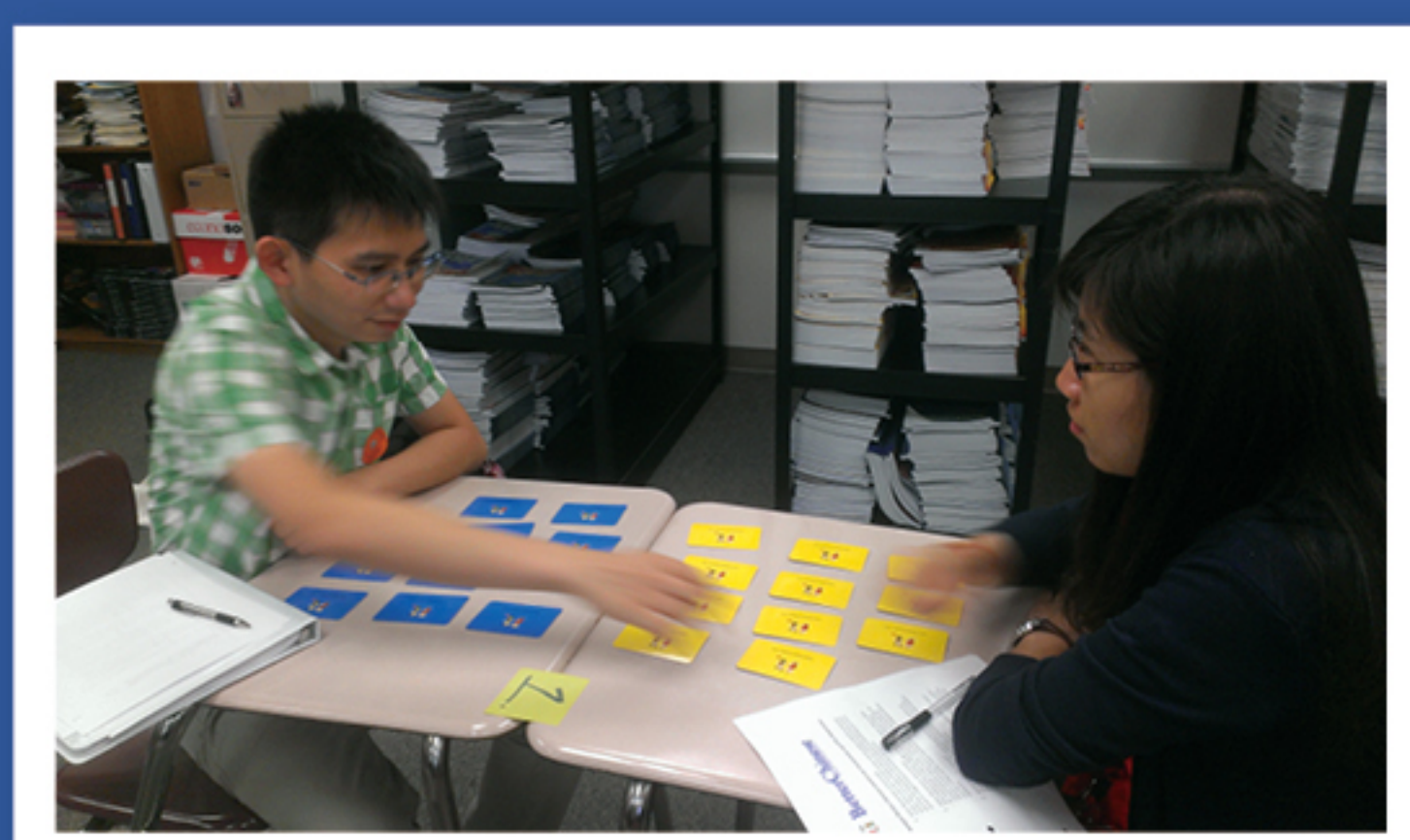
Using Technology to 教中文

Integrated online curriculum, classroom management, performance tracking, iPads...



Immersion Training

Immersion language models, delivering content through 2 languages, best practices...



BetterChinese

“Through the training program, I now understand the complete program progression Better Chinese offers. This enables me to know what materials I can use to help my students advance in their Chinese skills.”

- Houston Independent School District Teacher

At Better Chinese, we will work with your school or district to understand your specific teacher training needs. We aim to customize our training session to make them relevant and useful to your teachers.

Please contact us for detailed pricing information.

Better Chinese

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Better Chinese Training

Creating a Community of Effective and Engaged Mandarin Educators



Teacher Training Workshops

Increasing *accountability* while giving teachers the tools they will need to be *successful*.

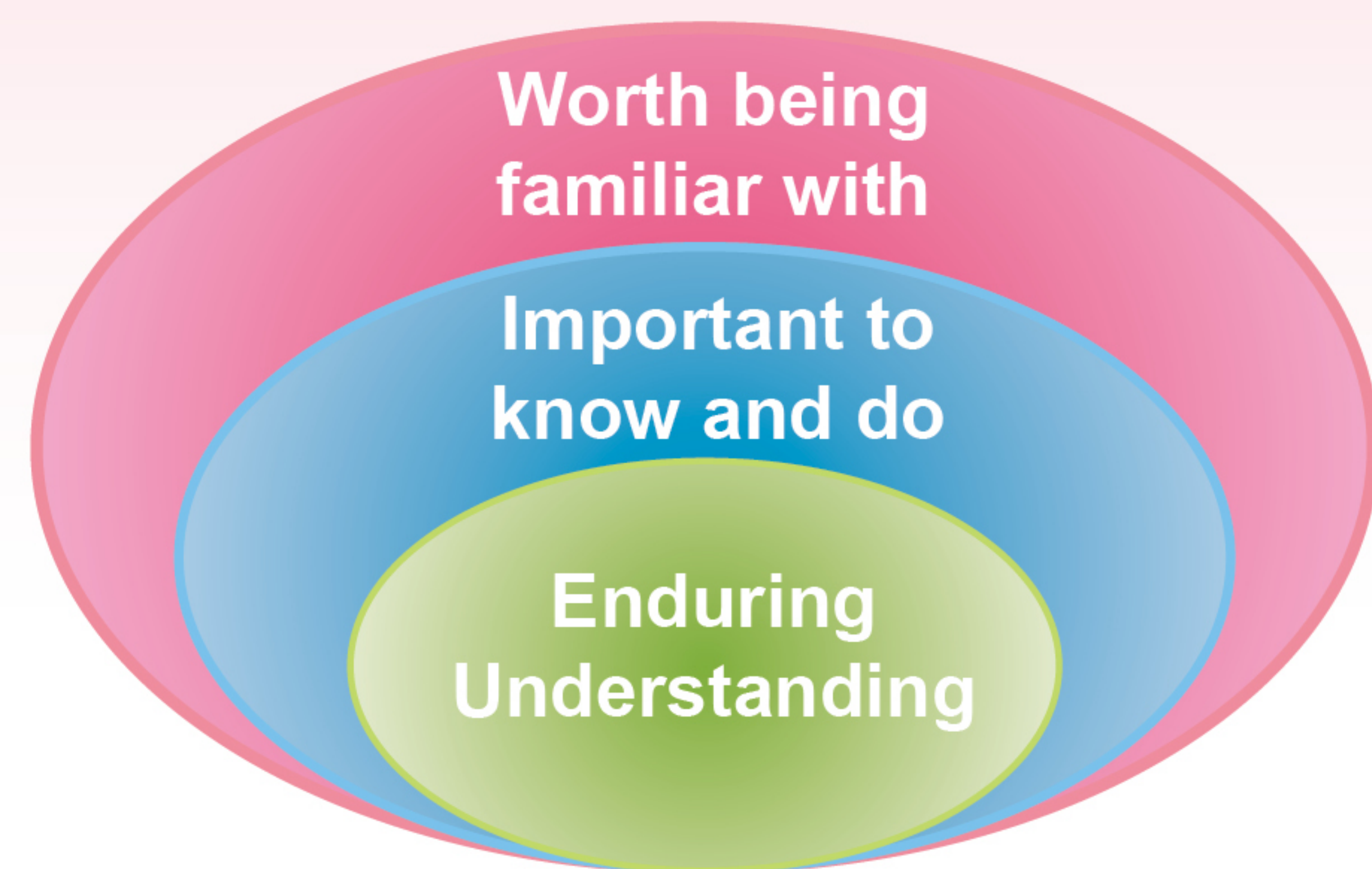
At Better Chinese, our mission is to equip teachers not only with classroom materials, but the instructional strategies and knowledge to create the best Chinese language learning environment for their students.

Best Practices Teacher Training

(Duration: 3 or 6 hours)

The Best Practices Teacher Training effectively incorporates, communicates, and demonstrates effective, standards-based pedagogy and instructional strategies to demonstrate Better Chinese curriculum and technological offerings.

- **Shares best practices in instructional planning and curriculum design** in Chinese language teaching with Chinese language instructors in schools and at conferences.
- **Utilizes standards** to inform instruction and instructional planning including national ACTFL, Common Core State Standards, and state world language standards.
- **Models instructional strategies** and other Better Chinese supplemental materials to share innovative and creative ways to teach Mandarin Chinese in a CFL or immersion classroom setting through Backward Design. (Wiggins and McTighe, 2006)



- **Creates a community of instructors** who are committed to the development of bilingual individuals and are dedicated to aligning national standards to their instructional practices.

Leveraging Technology for Chinese

(Duration: 3 hours)

Using technology in the Chinese language classroom can transform the engagement level of your students. This session presents how to utilize the various interactive offerings from Better Chinese for computers and iPads.

- **Offers hands-on opportunities** for teachers and administrators to learn “how to” best utilize the interactive components of Better Chinese's online curriculum to ultimately increase student achievement and improve language proficiency.
- **Presents how to use the Online Lesson Planner** to shift the lesson planning away from idea creation to customization of dynamic lesson plans to the needs of the class. Learn how to create class calendars, access online resources and assign work for guided practice.
- **Increases the level of accountability** in your classrooms. Learn how to assign 听说读写 activities with task-based or multiple-choice projects. Prepare online student reports and generate auto-graded assignments that can be used in formative assessment records.



- **Builds the framework for iPad classrooms.** Experience how to use *Discovering Chinese Pro* on the iPad for instructional delivery, pair work and self-study activities. The session also covers additional apps that help to create a complete iPad classroom experience.

Immersion Training

(Duration: 3 or 6 hours)

Based on 15+ years of work with immersion schools, this session focuses on how to immerse students in a language-rich, standards-based curriculum while utilizing solid instructional strategies for any language model.

- **Showcases immersion best practices** through student-centered instructional strategies including effective grouping, engaging and guided learning centers, and active teaching practices that ensures student participation and comprehension.



- **Presents research-based instructional methods and the principles of sheltered instruction strategies** that help to scaffold learning for second language learners and builds prior knowledge.
- **Focuses on content-driven instruction that** incorporates thematic instruction and cooperative learning to meet the needs of diverse learners. Includes content-rich subjects such as science and social studies into the overall program of delivering quality instruction in Mandarin language arts.
- **Builds daily instructional practices** including the development of classroom routines, lesson plans and the organization of classroom management practices through an integrated online learning system.